

## SC Annual School Report Card Summary

**FORESTBROOK MIDDLE** 

Horry

Grades: 6-8 Enrollment: 1,072

Principal: Margaret B. Sordian

Superintendent: Dr. Cynthia Elsberry

**Board Chair: Will Garland** 

### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

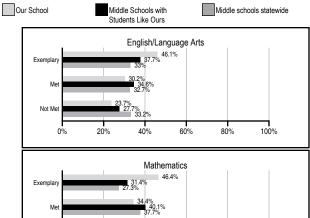
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2010 | Good            | Good          | TBD                            | TBD             | Not Met    | N/A                     |
| 2009 | Good            | Average       | N/A                            | N/A             | Not Met    | N/A                     |
| 2008 | Good            | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |

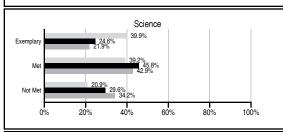
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

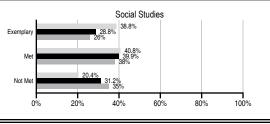
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 13   | 38      | 0             | 0       |

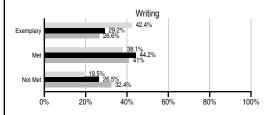
<sup>\*</sup> Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.











#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| Percentages at r   | יייייייייייייייייייייייייייייייייייייי | iorne vernerit L | -67613. |    |   |
|--|--|------------------|---------|----|---|
| READING – GRA  | DE 8 (2                                | 2009)            |         |    |   |
| South Carolina   |  | 32               | 44      | 23 | 2 |
| Nation   |  | 26               | 43      | 28 |   |
| % Below Basic  % Basic, Proficient, and Advanced  ■ Below Basic  □ Basic  □ Proficient  ■ Advanced |  |                  |         |    |   |
| MATH - GRADE 8 (2009)  |  |                  |         |    |   |
| South Carolina   |  | 31               | 39      | 23 | 7 |
| Nation   |  | 29               | 39      | 25 | 7 |
| % Below Basic  |  |                  |         |    |   |
| SCIENCE - GRADE 8 (2005)   |  |                  |         |    |   |
| South Carolina   |  | 31               | 39      | 23 | 7 |
| Nation   |  | 29               | 39      | 25 |   |
| % Below Basic  |  |                  |         |    |   |

| END OF COURSE TESTS - 2010            |                   |   |  |  |  |
|---------------------------------------|-------------------|---|--|--|--|
| % of students scoring 70 or above on: | Our Middle School | Middle Schools with<br>Students Like Ours |  |  |  |
| Algebra 1/Math for the Technologies 2 | 97.9              | 96.7                                      |  |  |  |
| English 1                             | 98.0              | 97.1                                      |  |  |  |
| Physical Science                      | N/A               | 44.2                                      |  |  |  |
| US History and the Constitution       | N/A               | N/A                                       |  |  |  |
| All Subjects                          | 97.9              | 96.5                                      |  |  |  |

#### SC PERFORMANCE GOAL

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

#### 2020 Vision

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## **FORESTBROOK MIDDLE [Horry]**

## **SCHOOL PROFILE**

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=1,072)   |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 40.9%      | Down from 51.7%       | 29.6%  | 24.2%                      |
| Retention rate   | 0.3%       | Down from 0.6%        | 0.9%   | 0.7%                       |
| Attendance rate  | 95.5%      | Down from 95.9%       | 95.8%  | 95.9%                      |
| Eligible for gifted and talented   | 37.6%      | Up from 33.4%         | 18.8%  | 16.4%                      |
| With disabilities other than speech  | 15.1%      | Up from 14.6%         | 12.1%  | 12.0%                      |
| Older than usual for grade   | 0.8%       | Down from 1.0%        | 2.0%   | 2.2%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.6%       | Up from 0.8%          | 0.9%   | 0.5%                       |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%   | 0.0%                       |
| Teachers (n=67)  |            |                       |  |                            |
| Teachers with advanced degrees   | 53.7%      | Up from 52.3%         | 61.1%  | 58.5%                      |
| Continuing contract teachers   | 85.1%      | Up from 80.0%         | 84.8%  | 80.0%                      |
| Teachers with emergency or provisional certificates                          | 1.7%       | Down from 6.6%        | 2.8%   | 4.0%                       |
| Teachers returning from previous year  | 92.8%      | Up from 90.4%         | 85.7%  | 84.6%                      |
| Teacher attendance rate  | 94.6%      | No Change             | 95.5%  | 95.4%                      |
| Average teacher salary*  | \$51,142   | Up 0.1%               | \$47,345                                     | \$46,561                   |
| Classes not taught by highly qualified teachers                              | 0.9%       | Up from 0.8%          | 0.0%   | 1.3%                       |
| Professional development days/teacher  | 20.8 days  | Up from 19.8 days     | 10.0 days                                    | 10.2 days                  |
| School   |            |                       |  |                            |
| Principal's years at school  | 3.0        | Up from 2.0           | 4.0  | 4.0                        |
| Student-teacher ratio in core subjects                                       | 22.8 to 1  | Up from 21.8 to 1     | 22.0 to 1                                    | 21.1 to 1                  |
| Prime instructional time   | 88.9%      | Down from 89.3%       | 90.5%  | 90.4%                      |
| Opportunities in the arts  | Excellent  | No Change             | Good   | Good                       |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                        |
| Parents attending conferences  | 100.0%     | No Change             | 98.6%  | 98.1%                      |
| Character development program  | Good       | No Change             | Good   | Good                       |
| Dollars spent per pupil**  | \$7,840    | Up 2.5%               | \$7,369                                      | \$7,802                    |
| Percent of expenditures for instruction**                                    | 64.8%      | Down from 65.3%       | 64.1%  | 63.8%                      |
| Percent of expenditures for teacher salaries**                               | 60.5%      | Up from 46.8%         | 61.3%  | 60.0%                      |
| % of AYP objectives met  | 93.1%      | No Change             | 92.9%  | 92.3%                      |

<sup>\*</sup> Length of contract = 185+ days.

## **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 63       | 316       | 99       |
| Percent satisfied with learning environment            | 79.0%    | 76.5%     | 83.5%    |
| Percent satisfied with social and physical environment | 88.9%    | 81.7%     | 77.6%    |
| Percent satisfied with school-home relations           | 88.7%    | 82.5%     | 78.4%    |

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forestbrook Middle School is committed to excellence in education! We provide an encouraging, supportive, and safe environment for all students.

We are proud to announce our accomplishments this year.

Seventh grade Social Studies scores were the highest in our district of students meeting the criteria on the new PASS test.

In addition, our Mock Trial Team earned recognition as State Champions for 2009!

Forestbrook Middle School continues to foster academic excellence and encourage participation in extra-curricular activities. Many of our students have received recognition for both performing arts and academic accomplishments. Our parents and community members play an integral role in support of our school.

Thank you for your continued support!

Sincerely, Margaret B. Sordian, Principal Sharon Vaught, School Improvement Council Chair

<sup>\*\*</sup> Prior year audited financial data available.